Jenkins White Elementary Title I Annual Parent Meeting 2020-2021



October 1, 2020 9:30 AM (Virtual Meeting) Principal: Stacey King

RCSS Mission and Vision

- Mission: Building a globally competitive school system that educates the whole child through teaching, learning, collaboration, and innovation.
- Vision: The Richmond County School System will provide an equitable education for all students to prepare them for life beyond the classroom.



Richmond County School System Goals:

During the 2020-2021 school year, RCSS will increase the number of highly effective teachers and leaders hired and retained in RCSS by 3% to impact academic achievement across all content areas.



During the 2020-2021 school year, identify, integrate and expand technology access for 60% of the student population in all RCSS schools and provide professional learning options that engage staff in improving their digital learning knowledge to improve student achievement based on district strategic goals.



What is a Title I school?

Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA)



provides financial assistance to states and school districts. Its overall purpose is to ensure that all children have a fair, equal, and significant opportunity to obtain a highquality education and reach, at a minimum, proficiency on challenging state academic achievement standards and assessments.

Title I Funding

- Notice 1% of the total District's Title I funding is for Parent Involvement
- Title I, Part A
- Must have input from parents

How does the school spend funds?

Title I Part A

Title I funds are authorized and can be used to provide additional staff, professional development; instructional materials: improve curriculum; enhance parental involvement; extend learning time for students who need extra help; and provide other activities that are tied to raising student achievement on the State's academic achievement standards.

How does Jenkins White Elementary participate?

Title I Schoolwide Program



Requirements For a Title I Schoolwide Program

- A Title I school is eligible to become a Title I Schoolwide Program when the poverty level, (determined by free and reduced meal counts, Aid for Dependent Children [AFDC], census, or Medicaid) is at or above 40%.
- Serves all students in the school, but requires special focus for lowest achieving
- Combines federal funds into total school budget
- Is supplementary. The amount of Federal funds used in a schoolwide program must be supplemental to the amount of State and local funds the school would otherwise receive

Jenkins White Title I School-wide Program

- School-wide goals: Increase student performance at or above grade level in reading and mathematics by 3% with I-Ready as performance indicator
- Programs/Supports in place to help our children
 - Moving with Math
 - 95%
 - EnVision 2.0
 - Fundations (K-2)

Parent and Family Engagement

- District Parent and Family Engagement Policy
 - Initiated by Title I and sent out by the school
 - Dissemination of state policies
- School Parent and Family Engagement Policy
 - Gives information about stakeholders as they relate to Title I
 - Soliciting parent and community involvement in school
- School/Parent Compact
 - An agreement between all stakeholders to ensure that students are meeting their educational goals.

Jenkins White Parent and Family Engagement Policy

Each school that receives Title I funds must jointly develop, agree on with, and distribute to parents of children receiving services a written parental involvement policy. The school parental involvement policy describes how the school will carry out the parental involvement requirements to ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement.

School – Parent Compacts

Each school that receives Title I funds must jointly develop and revise with parents a school-parent compact as part of the schoollevel parental involvement policy. The schoolparent compact is an agreement that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

Parent Right to Know

- Rights to request teacher qualification
- Notify if child has been taught by a nonhighly qualified teacher for more than four weeks
- Letters are sent home to parents at beginning of school year

Collaborative Effort

Planning is a mechanism for building a constituency to support school change and should involve school staff, **parents**, and the community.



Parent Decision Making Opportunities

- Parents have a right to:
 - Request opportunities for regular meetings
 - Formulate and share suggestions
 - Be active participants in the educational decision making process (via Title One school-wide committee, school council meetings, PTA, etc.)

Jenkins White Parent and Family Engagement

Title I programs bring parents, the community, and the school together to improve academic achievement of students.

We encourage your engagement in:

- School Improvement Plan (SIP)
- School Council
- Committees

Title I Contact Information

- Jenkins White Elementary
- 800 15th Avenue
- Augusta, Ga 30901
- 706-737-7266
- https://www.rcboe.org/jwes
- Federal Programs Department
 864 Broad Street
 (706) 826–1134
 Angeline Andrews-Milton, Title I Director

Evaluations

Please complete your evaluation before leaving...

THANK YOU!

Evaluation Form

https://forms.office.com/Pages/ResponsePag e.aspx?id=QC2yMGJzF0-DqSUwkntvZcDTE6aX4xZKtuV-RYIBgQpUQTJVTTY0U1U0TVdWRVJQQUMwUIR BUTFURy4u

